



School Profile 2020-2021

Thuringia International School Mission:

Thuringia International School Weimar (THIS) offers an internationally-recognised education in English that enables students to fulfil their potential as active learners and empowered individuals who promote positive change in the world.

SCHOOL

Thuringia International School e.V. was established in the year 2000 as a non-profit association to serve the internationally-mobile and globally-minded community resident in the German state of Thuringia, using English as the main language of instruction. The school is governed by a Board of Trustees, and administered by the school Director. It is a member of the Association of German International Schools and is accredited by the Council of International Schools.

CONTACT

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IB Diploma Coordinator and College Counsellor, Wayne Symes
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EDUCATIONAL PROGRAM

THIS is an authorised International Baccalaureate (IB) World School offering the Primary and Middle Years programmes to younger students. In grades 11 and 12 it offers the IB Diploma Programme, which aims to foster academic excellence, intercultural respect, a strong sense of personal and social responsibility, and a life-long love of learning. The program involves study of six academic disciplines, participation in a Theory of Knowledge class, a program of Creativity/Action/Service, and the completion of an Extended Essay independent of other class assignments. During the past four years, THIS has surpassed the worldwide average score every year, and more than 90% of students have achieved a pass score. Students are taught to speak at least two languages and, during the past four years, the school has achieved among the highest bilingual pass rates among international schools in Germany. The educational program is recognised by the German government; students have the opportunity to gain a "Mittlerer Reife" qualification at age 16 and an "Abitur" qualification when they graduate from school.

STUDENT BODY

The Class of 2020 comprised 25 students from a total enrollment (from Kindergarten to grade 12) of 320 students, including 104 students in grades 9 - 12. There were 27 nationalities represented in the school as a whole, with German nationals being predominant (70%). As in previous years, most graduates moved on to study at university, primarily in Germany, the UK, and other European countries.

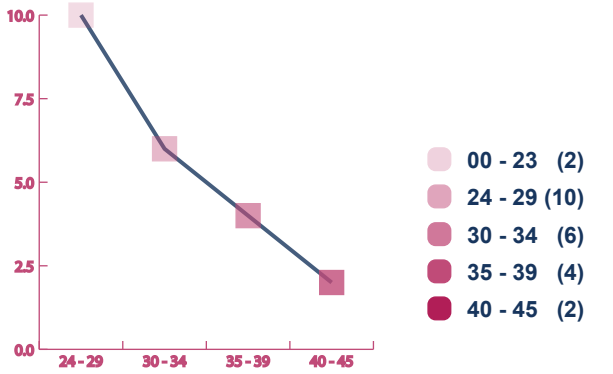
FACULTY

The school employs 45 full-time qualified teachers; 29% are US citizens, 31% German, and 16% British. All teachers are provided professional development programs to support their teaching of the respective IB programs, and many of them have taught in other international schools.

Grade 7 Excellent	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.
Grade 6 Very Good	Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and realworld situations, often with independence.
Grade 5 Good	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.
Grade 4 Satisfactory	Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.
Grade 3 Mediocre	Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.
Grade 2 Poor	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.
Grade 1 Very Poor	Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.



Average Diploma Grade **31.71**
 World Average Grade **29.92**

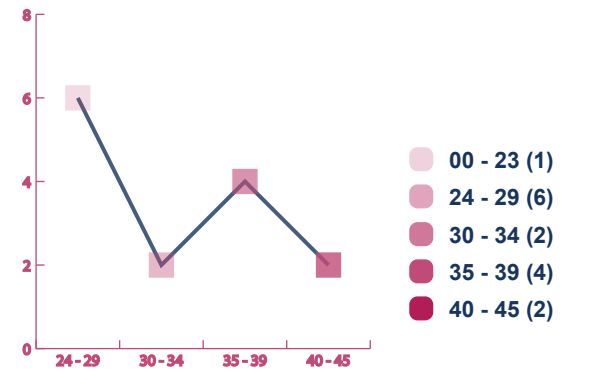


	Grade	1	2	3	4	5	6	7
German					2	8	14	1
English					3	11	8	3
Science	2	0	10	8	12	4	3	
Mathematics		2	4	4	7	6	1	
Humanities		2	4	11	4	2	2	
Arts or Third Language				1	2	3	1	3
Core	8	6	5					

Pass rate (24 or above) : 92 %
 Bilingual attainment : 76 %

2020

Average Diploma Grade **31.67**
 World Average Grade **29.65**

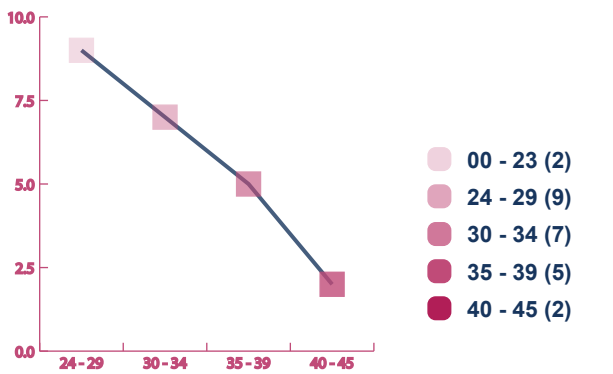


	Grade	1	2	3	4	5	6	7
German						8	7	1
English					2	5	7	1
Science			7	5	3	6	8	5
Mathematics	1	1	5	2	2	1	4	
Humanities			3	4	5	1	2	
Arts or Third Language				1	1	4	0	
Core	2	10	2					

Pass rate (24 or above) : 93 %
 Bilingual attainment : 100 %

2019

Average Diploma Grade **31.12**
 World Average Grade **29.76**

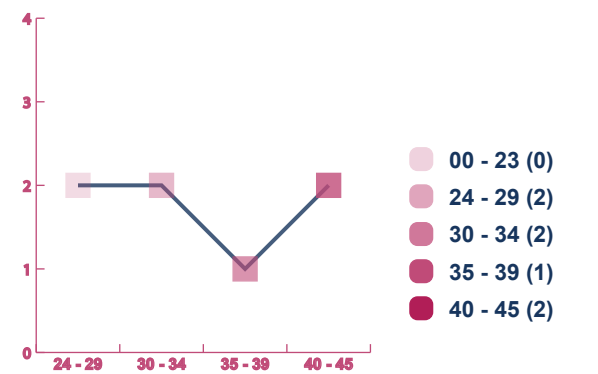


	Grade	1	2	3	4	5	6	7
German					5	8	10	4
English					3	15	7	2
Science	3	5	8	8	7	3		
Mathematics	3	8	5	6	4	1		
Humanities		2	11	7	5	1		
Arts or Third Language				3	4	1		
Core	10	9	2					

Pass rate (24 or above) : 92 %
 Bilingual attainment : 83 %

2018

Average Diploma Grade **33.28**
 World Average Grade **29.87**



	Grade	1	2	3	4	5	6	7
German					2	5	1	0
English					4	0	4	0
Science	2	2	2	2	2	2		
Mathematics	1	1	3	2	0			
Humanities	2	2	1	3	0			
Arts or Third Language					2	1		
Core	1	4	2					

Pass rate (24 or above) : 100 %
 Bilingual attainment : 100 %

2017