



School Profile **2022-2023**

Thuringia International School Mission:

Thuringia International School Weimar (THIS) offers an internationally-recognised education in English that enables students to fulfil their potential as active learners and empowered individuals who promote positive change in the world.

SCHOOL

Thuringia International School e.V. was established in 2000 as a non-profit association to serve the local international and internationally-minded community using English as the language of instruction. THIS is governed by a Board of Trustees and is a full continuum IB World School, offering the PYP, MYP and DP programmes.

The courses we offer are recognised by the German government and give our students the opportunity to receive the prestigious “Mittle Reife” qualification at 16 and the “Abitur” qualification when they leave school.

STUDENT BODY

Our Class of 2022 had 21 students and our total enrolment from K-12 is 312 students with 95 students in grades 9 to 12. There are 27 nationalities represented, with German nationals being predominant (65%). Over 90% of our graduates go on to study at university in the main in Germany and speak at least two languages fluently.

FACULTY

The Staff at THIS are all highly experienced both in delivering their programmes and in working in international schools with many of them having lived and worked in three or more countries. Currently we have 40 full-time qualified teachers with 20% being US citizens, 17% German, 12% British, 10% Canadian.

CURRICULUM

THIS students are encouraged to be independent thinkers who appreciate the validity of other people’s perspectives and cultures. We offer the IB Diploma in grades 11 and 12, which aims to foster academic excellence, intercultural respect, a strong sense of personal and social responsibility, and a lifelong love of learning. The programme involves the study of six subjects, participation in a Theory of Knowledge class, a programme of Creativity/Action/Service, and the completion of a 4,000-word Extended Essay independent of other class assignments.

The maximum score for the IB Diploma is 45, the pass score is 24 and the worldwide average score reported by the IB is 32. Since 2009 THIS has surpassed the worldwide average every year, and more than 90% of students have attained the Diploma.

CONTACT

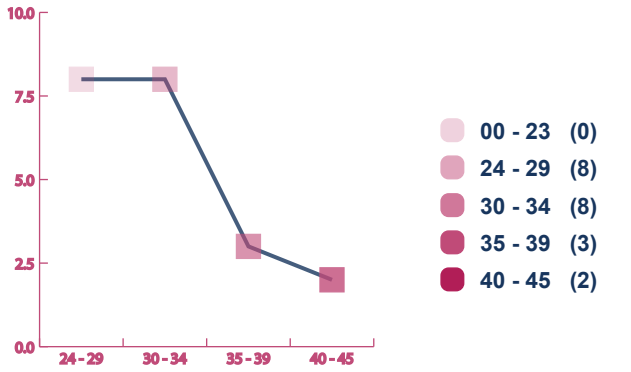
Director, Philip Armstrong
philip.armstrong@this-weimar.com

Upper School Principal, John Campbell
IB Diploma Coordinator and College Counsellor
john.campbell@this-weimar.com

Grade 7 Excellent	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.
Grade 6 Very Good	Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and realworld situations, often with independence.
Grade 5 Good	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.
Grade 4 Satisfactory	Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.
Grade 3 Mediocre	Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.
Grade 2 Poor	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.
Grade 1 Very Poor	Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.



Average Diploma Grade **32.05**
 World Average Grade **31.98**

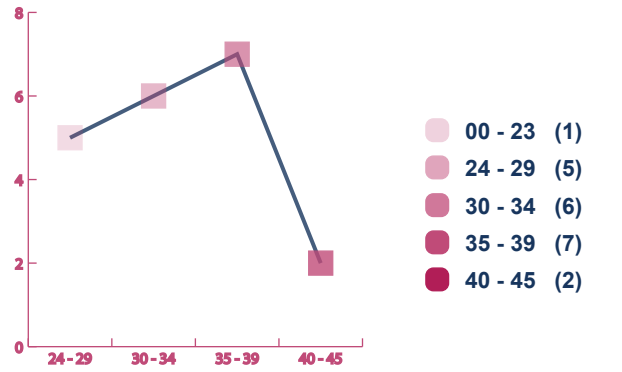


	Grade	1	2	3	4	5	6	7
German					6	3	9	3
English				1	6	7	7	0
Science				6	11	5	3	2
Mathematics				1	5	12	1	2
Humanities					5	5	9	2
Arts or Third Language				1	1	8	3	2
Core		4	10	7				

Pass rate (24 or above) : 100 %
 Bilingual attainment : 81 %

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Average Diploma Grade **33.40**
 World Average Grade **33.00**

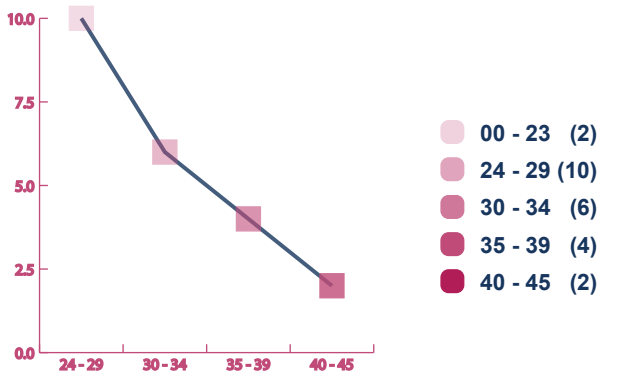


	Grade	1	2	3	4	5	6	7
German					3	10	6	3
English					7	9	3	2
Science				4	10	10	4	2
Mathematics					4	6	8	3
Humanities					6	5	7	3
Arts or Third Language					1	4	5	4
Core		7	6	4				

Pass rate (24 or above) : 95 %
 Bilingual attainment : 81 %

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Average Diploma Grade **31.71**
 World Average Grade **31.34**

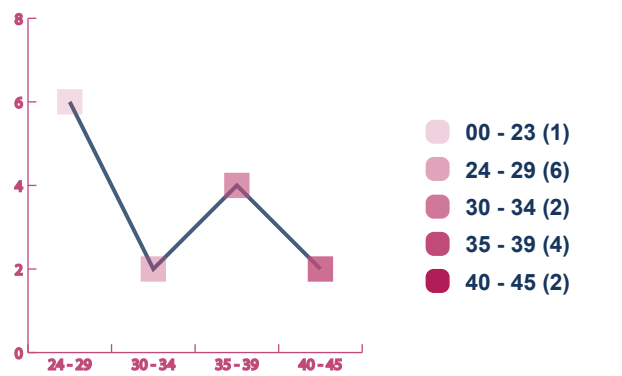


	Grade	1	2	3	4	5	6	7
German					2	8	14	1
English					3	11	8	3
Science		2	0	10	8	12	4	3
Mathematics			2	4	4	7	6	1
Humanities			2	4	11	4	2	2
Arts or Third Language				1	2	3	1	3
Core		8	6	5				

Pass rate (24 or above) : 92 %
 Bilingual attainment : 76 %

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Average Diploma Grade **31.67**
 World Average Grade **29.65**



	Grade	1	2	3	4	5	6	7
German						8	7	1
English						2	5	7
Science				7	5	3	6	8
Mathematics		1	1	5	2	2	1	4
Humanities				3	4	5	1	2
Arts or Third Language					1	1	4	0
Core		2	10	2				

Pass rate (24 or above) : 93 %
 Bilingual attainment : 100 %

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